Research community in online-school

club for internet and society enthusiasts

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club for internet and society enthusiasts

Grassroot research community with ambitions and ideas:

-   common production of knowledge on internet+society
-   international research context (also in Russian language)
-   less hierarchy, more community
-   no test sample tasks, learning by doing for every participant
-   theoretical challenges + empirical studies

club for internet and society enthusiasts

Since 2015

- every week seminars and reading club
- two international conferences
- special issues with journals
- interdisciplinary and beyond academy
- monthly research digest
- research initiative with HSE (Tomsk university, Tyumen university)

club for internet and society enthusiasts

And an online school

The first online school — February-March 2017

The second online school — January-April 2018

Our partner and teacher Daniel Miller Why we post course (course as a part of research)

Why did we need it?

key aims

1. We need collaborators and community (a very vital thing)
2. Encourage interested collaborators to do well-organized research
3. Share our knowledge and improve internet studies quality in Russia
4. Make impact in international internet research and change the rules of knowledge production (in several years)

School is a starting point

so here comes the plan

January 2017

1. School
2. Conference
3. Start the research
4. Institutional collaborations
5. Research initiative (an umbrella project)
6. Why we post course
7. Second school
8. Wohhhoouuooo

What have we done?

steps.
part 1

1. lots of discussions: whom do we need to work with, what can we teach, what will come next?
2. Research of what is going on in the world of online education?
   a. Nothing optimistic, MOOCs are increasing Matthews law, people finish the course and disappear (or not finish at all, it happens more often)
   b. Prospective niche projects and learning by doing initiatives
   c. No network projects — that's also our niche.

So we decided what to do

steps.
part 2

1. Making courses (1-hour lecture, we make a transcript, edit, enrich, add bibliography, make a short 10-minute video)
2. Declaration: what are we going to do
3. PR-campaign

We expect about 150 proposals and were planning to make a group of 20-30 participants. So we had 4-5 tutors (one for 5-6 persons)

BUT

steps.
part 3
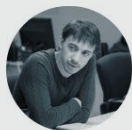
We had 900 people eager to participate

300 proposals were interesting

200 proposals were very interesting (we are still in touch with some people from that long-list)

We have chosen 100. We could not say NO, there was no criteria, why

And we started!
What it was like?

we used
Tilda+Google Docs+Facebook

Работы участников школы

Арсений Буслаев
Взаимоотношения интернета и религии и возможность перевода православия как культурной системы

Ольга Вербилович
Как и почему тема инвалидности становится заметной и обсуждаемой в интернете?

Оксана Дорофеева
Accounts в анонимных и неанонимных публикациях в социальных сетях о сексуальном насилии
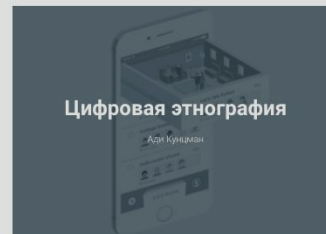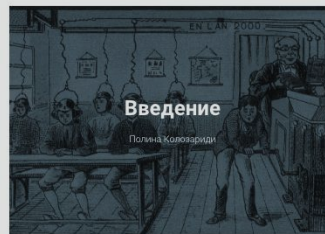
Марина Загидуллина
Изучение эффектов панмедиатизации

цифр», переводим курс Дэниела Миллера Why we post и проводим исследование интернет-практик россиян.

Теоретический блок

Введение
Полина Колозариди

Цифровая этнография
Ади Кунцман

school as a process

Theoretical part:

- methodological article + video + task
- peer review (editing skills, common knowledge)

Practical part

- project acceleration
- tutorship and plenty of peer tasks (encourage collaboration in pairs and groups, like online reading or writing a Wikipedia article)
- guideline for conference participation

results

60 participants have done at least one task

20 participants have finished their projects

15 participants went on with participation in conference, partnerships, research etc.

All the materials are available online

According to stats hundreds of people are using them

Current moment

so here came the plan

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our points for today

1. Sorry, Humboldt model. it is nothing about student research, because it is no «student research» in studies (maybe in math or medicine). But it's not easy, academic system translates hierarchy
2. Collaboration in online school is effective when we have tutorship (but we need to think about what can we give to tutors)
3. If you have one such a project, you cannot be authoritative later. So we have made the same transformation to the conference organization, journals articles review and so on

The same to you